

BOOK 2

PART 26

Section 26.1

imperative



imperative

/ɪm'perətɪv/

to come

/kʌm/

without

/wɪð'ɑʊt/

to take

/teɪk/

to tell

/tel/

to say

/tu 'seɪ/

(the teacher explains the following in the students' native language)

We use the imperative to tell people to do what we want:

Come here!

Take it!

Tell me!

Open the book!

Close the door!

Put it on the floor!



**I OFTEN USE THE IMPERATIVE
WHEN I TEACH.**

> You often use the imperative when you teach.

**I TAKE MY MOBILE PHONE WHEN I
TRAVEL TO ITALY.**

> You take your mobile phone when you travel to Italy.

**STUDENTS TAKE THEIR BOOKS
WHEN THEY GO TO SCHOOL.**

> Students take their books when they go to school.

**I OFTEN TELL MY CHILDREN TO SIT
DOWN WHEN THEY EAT.**

> You often tell your children to sit down when they eat.

- WE USE THE IMPERATIVE WHEN WE SPEAK TO DOGS.** > We use the imperative when we speak to dogs.
- WHEN I COME HERE I SAY 'HELLO'.** > When you come here you say 'hello'.
- THE STUDENTS SIT DOWN ON THE CHAIRS WHEN THEY COME TO THE CLASSROOM.** > The students sit down on the chairs when they come to the classroom.
- I NEVER PLAY BASKETBALL WITHOUT MY FRIENDS.** > You never play basketball without your friends.
- MY BROTHER NEVER DRINKS COFFEE WITHOUT SUGAR.** > Your brother never drinks coffee without sugar.



**When my children come from school I take them to the park.
I always tell them to take their bicycles.
I usually go without my bicycle
and watch my children ride their bicycles in the park.**



- DO I TAKE MY CHILDREN TO THE PARK WHEN THEY COME FROM SCHOOL?** > Yes, you take your children to the park when they come from school.
- DO I ALWAYS TELL THEM TO TAKE THEIR BICYCLES?** > Yes, you always tell them to take their bicycles.
- DO I USUALLY GO TO THE PARK WITHOUT MY BICYCLE?** > Yes, you usually go to the park without your bicycle.
- DO I WATCH MY CHILDREN WHEN THEY RIDE THEIR BICYCLES IN THE PARK?** > Yes, you watch your children when they ride their bicycles in the park.
- DO YOU TAKE YOUR MOBILE PHONE WHEN YOU GO TO SCHOOL?** > Yes, I take my mobile phone when I go to school.

- WHAT DO YOU TAKE WITH YOU WHEN YOU TRAVEL TO AFRICA?** > I take my bags with me when I travel to Africa.
- CAN WE USE THE IMPERATIVE WHEN WE SPEAK TO DOGS?** > Yes, we can use the imperative when we speak to dogs.
- DO YOU THINK I EVER COME HERE WITHOUT MY MOBILE PHONE?** > No, I don't think you ever come here without your mobile phone.
- TELL FRANK TO OPEN THE WINDOW, PLEASE.** > *Frank*, open the window, please!
- TELL KATE TO CLOSE THE BOOK, PLEASE.** > *Kate*, close the book, please.
- DO YOU EVER TELL YOUR CHILDREN TO EAT FRUIT AND VEGETABLES?** > Yes, I often tell my children to eat fruit and vegetables.
- DOES YOUR FATHER EVER TELL YOU TO LEARN LANGUAGES?** > Yes, my father sometimes tells me to learn languages.
- DO YOU THINK I OFTEN TELL MY STUDENTS TO REPEAT SENTENCES?** > Yes, I think you often tell your students to repeat sentences.
- DO YOU EVER TELL YOUR FRIENDS TO BUY THINGS?** > No, I never tell my friends to buy things.
- DO YOU OFTEN USE THE IMPERATIVE WHEN YOU SPEAK?** > No, I don't often use the imperative when I speak.



(the students make questions to the following answers)

- YES, I THINK YOU OFTEN TELL YOUR CHILDREN WHAT TO DO.** > Do you think I often tell my children what to do?
- I TAKE SOME WATER WITH ME WHEN I RIDE A BICYCLE.** > What do you take with you when you ride a bicycle?
- NO, I DON'T LIKE TO USE THE IMPERATIVE WHEN I SPEAK.** > Do you like to use the imperative when you speak?
- NO, I DON'T LIKE TEA WITHOUT SUGAR BUT I LIKE TEA WITH SUGAR.** > Do you like tea without sugar?

Section 26.2

easy /ˈi:zi/	a ball /bɔ:l/	to act /ækt/
difficult /ˈdɪfɪk(ə)lt/	alcohol /ˈælkə,hɒl/	a stage /steɪdʒ/



ENGLISH AND GERMAN ARE EASY LANGUAGES.

> English and German are easy languages.

I THINK IT'S DIFFICULT TO ACT ON STAGE.

> You think it's difficult to act on stage.

WE USE A BALL WHEN WE PLAY WITH DOGS.

> We use a ball when we play with dogs.

I CAN'T MAKE ALCOHOL, I ALWAYS BUY IT.

> You can't make alcohol, you always buy it.



**I always tell my students that English isn't a difficult language but it's easy.
My students always tell me they prefer to play
with a ball than to learn English.
Some people say it's easy to speak English and act on stage
after they drink alcohol.**



- DO I ALWAYS TELL MY STUDENTS THAT ENGLISH IS AN EASY LANGUAGE?** > Yes, you always tell your students that English is an easy language.
- DO MY STUDENTS PREFER TO PLAY BALL THAN TO LEARN ENGLISH?** > Yes, your students prefer to play ball than to learn English.
- DO SOME PEOPLE SAY IT'S EASY TO SPEAK ENGLISH AFTER THEY DRINK ALCOHOL?** > Yes, some people say it's easy to speak English after they drink alcohol.
- WHAT SPORTS DO YOU THINK ARE EASY?** > I think riding a bicycle and running are easy sports.
- IS IT DIFFICULT TO DRIVE A CAR?** > No, it isn't difficult to drive a car.
- ARE YOU DRINKING ALCOHOL?** > No, I'm not drinking alcohol.
- DO YOU THINK IT'S DIFFICULT TO MAKE ALCOHOL?** > Yes, I think it's difficult to make alcohol.
- CAN YOU TELL ME WHICH LANGUAGES ARE DIFFICULT?** > Yes, I can. Chinese, Japanese and Polish are difficult languages.
- DOES JENNY USE A BALL WHEN SHE PLAYS WITH HER CAT?** > Yes, Jenny uses a ball when she plays with her cat.
- DOES YOUR SISTER THINK IT'S DIFFICULT TO ACT ON STAGE?** > No, my sister doesn't think it's difficult to act on stage but she thinks it's easy.
- DO YOU THINK ROBERT DE NIRO CAN ACT WELL?** > Yes, I think *Robert De Niro* can act well.
- WHAT'S YOUR FAVOURITE ALCOHOL?** > My favourite alcohol is *whisky/wine/beer*.
- DO YOU SOMETIMES DRINK JUICE WITH ALCOHOL?** > Yes, I sometimes drink juice with alcohol.
- DOES APPLE JUICE WITHOUT ALCOHOL TASTE GOOD?** > Yes, apple juice without alcohol tastes good.
- IS IT EASY TO BE A TEACHER?** > Yes, it's very easy to be a teacher.

WHAT GAMES DO WE NEED A BALL FOR? > We need a ball for football, tennis and basketball.

WHAT SENSE DO WE USE WHEN WE DRINK ALCOHOL? > We use the sense of taste when we drink alcohol.



(the students make questions to the following answers)

YES, ENGLISH IS AN EASY LANGUAGE. > Is English an easy language?

YES, I THINK IT'S VERY DIFFICULT TO READ BOOKS IN CHINESE. > Do you think it's difficult to read books in Chinese?

YES, IT'S DIFFICULT TO ACT WELL ON STAGE. > Is it difficult to act well on stage?

NO, MY BROTHER DOESN'T LIKE ALCOHOL. > Does your brother like alcohol?

Section 26.3

something / anything / nothing



something

/ˈsʌmθɪŋ/

nothing

/ˈnʌθɪŋ/

shampoo

/ʃæmˈpuː/

anything

/ˈeniθɪŋ/

to wash

/wɒʃ/

soap

/səʊp/



(the teacher explains the following in the students' native language)

We use **'something'** in **positive sentences**.

There's **something** on the floor.

The students have **something** in their pockets.

We use **'anything'** for **negative sentences** and questions.

I don't have **anything** on my table.

Do you watch **anything** boring on TV?

We use **'nothing'** for **negative sentences**.

My friends buy **nothing** in this shop.

I have **nothing** in my bag.



THERE'S SOMETHING UNDER MY CHAIR. > There's something under your chair.

THERE ISN'T ANYTHING IN MY POCKET. > There isn't anything in your pocket.

I HAVE NOTHING IN MY BAG. > You have nothing in your bag.

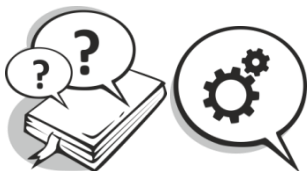
I WASH MY HAIR WITH SHAMPOO AND MY HANDS WITH SOAP. > You wash your hair with shampoo and your hands with soap.

MY SISTER OFTEN WASHES HER CLOTHES. > Your sister often washes her clothes.

I OFTEN WASH MY SOCKS BUT I SELDOM WASH MY HATS. > You often wash your socks but you seldom wash your hats.



**There's something in my bag. I think it's shampoo and soap.
I need these things to wash my hair and my hands.
I don't need soap to wash fruit or vegetables.**



IS THERE ANYTHING IN MY BAG? > Yes, there's something in your bag.

WHAT'S THERE IN MY BAG? > There's shampoo and soap in your bag.

DO I NEED SHAMPOO TO WASH MY HAIR? > Yes, you need shampoo to wash your hair.

DO I NEED SOAP TO WASH MY HANDS? > Yes, you need soap to wash your hands.

DO I NEED SOAP TO WASH FRUIT AND VEGETABLES? > No, you don't need soap to wash fruit and vegetables.

IS THERE ANYTHING UNDER YOUR TABLE? > Yes, there's something under my table.

DO WE USE SHAMPOO AND SOAP TO WASH CHILDREN? > Yes, we use shampoo and soap to wash children.

I THINK THERE'S SOMETHING IN YOUR POCKET. WHAT IS IT? > It's a pencil.

- DO YOU THINK THERE'S ANYTHING BEHIND THAT BUILDING?** > Yes, I think there's something behind that building.
- HAS SHE GOT SOAP AT HOME?** > Yes, she's got soap at home.
- DOES YOUR FATHER HAVE ANYTHING IN HIS BAG?** > Yes, my father has something in his bag.
- I THINK THERE'S NOTHING ON THE FLOOR. DO YOU THINK THERE'S ANYTHING ON THE FLOOR?** > No, I think there's nothing on the floor.
- DO YOU WASH YOUR HANDS AND FACE WITH SOAP?** > Yes, I wash my hands and face with soap.
- DO YOU LIKE TO WASH YOUR CLOTHES?** > Yes, I like to wash my clothes.
- DOES HE HAVE SHAMPOO AT HOME?** > Yes, he has shampoo at home.
- DO YOU ALWAYS WASH YOUR HAIR WITH SHAMPOO?** > Yes, I always wash my hair with shampoo.
- IS THERE SOAP IN YOUR BAG?** > No, there isn't soap in my bag.
- DO YOUR CHILDREN LIKE TO WASH THEIR HANDS?** > No, my children don't like to wash their hands but they like to wash their faces.
- ARE YOU WASHING YOUR HANDS WITH SOAP?** > No, I'm not washing my hands with soap



(the students make questions to the following answers)

- I WASH MY HANDS WITH SOAP.** > Do you wash your hands with soap or with shampoo?
- YES, I LIKE TO WASH MY HAIR.** > Do you like to wash your hair?
- YES, THERE'S SOMETHING IN MY POCKET.** > Is there anything in your pocket?
- NO, I THINK THERE'S NOTHING UNDER YOUR CHAIR.** > Do you think there's anything under my chair?
- YES, I CAN SEE SOMETHING IN THE CLASSROOM.** > Can you see anything in the classroom?